Development's Direction?

Inevitable Cultural Maturity or a Statistical Aberration?

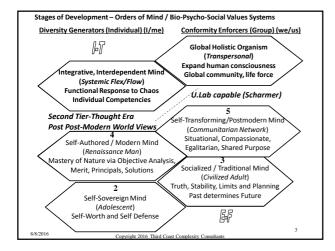
GEN Gathering – August 2016 Barbara N. Brown www.3rdcoastche.com Moving Through Developmental Stages - Clear Consensus Increasing Ability to Take Perspective and Deal with Complexity

- · A theory of step-wise cognitive development
 - Graves, Beck, Cowan
 - Emergent Cyclic Levels of Existence
 - Kegan/Piaget/Garvey-Berger
- Bio-Psycho-Social-Neuro Development
- Corporate Leadership
 - Bill Joiner
 - Elliott Jaques (personal time horizon)
- Integral Model

Cultural Maturity

– Ken Wilber

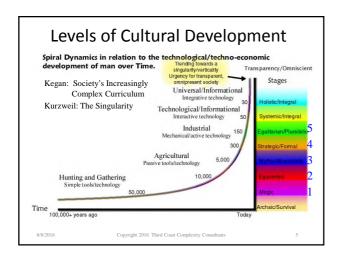
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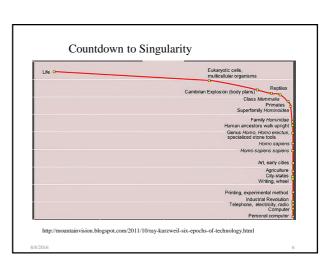


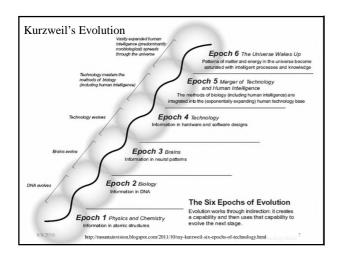
Is Evolution Going Somewhere? YES (humans are developing capacity) (it's not going where we think) • Ken Wilber · Stephen Gould Andrew Cohen - Full House David Deutsch • Entropy Runs Down - The Beginning of Infinity - A cold, dead universe Constructor Theory · Limits to growth Defining the impossible Info extinction as a catalyst • Snowden - Cynefin Clare Graves Ray Kurzweil Momentous Leap Human-machine merger Charles Johnston

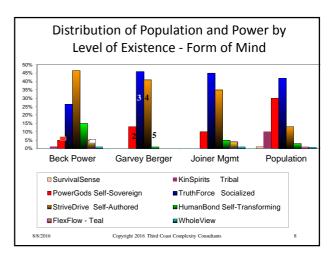
Demographics

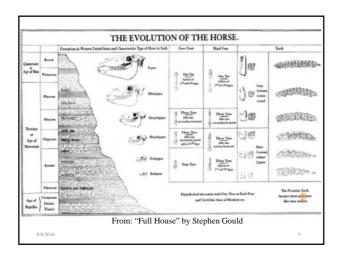
- Growth at all costs

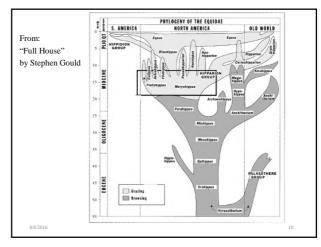




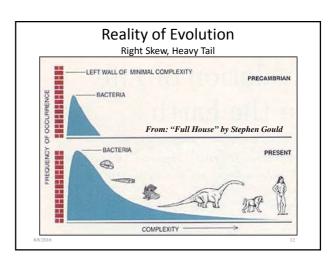


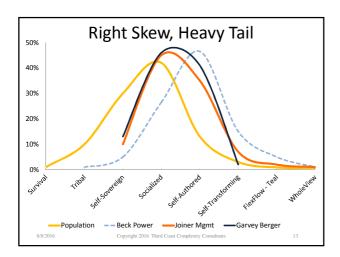


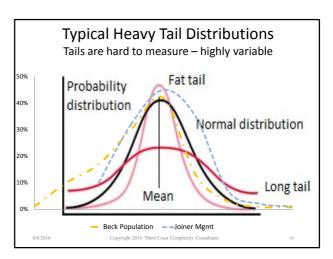




Stephen Gould's Evolution Complexity as Statistical Aberration Not a ladder/tree of life, but a bush - Much pruning Physical limits to biology - Skewed distribution Ever increasing Diversity (variation) - Many more of about the same - A Very Few significant outliers







Graves on Development

- Development is driven by the interaction between my neurological readiness and the Life Conditions in which I am embedded
 - Most people end up at their society's modal level
 - Or perhaps, we are pulled toward the modal level of our immediate family/social network
- Context drives Development
 - Environment ½ level above my capacity lets me grow

"Graves' Momentous Leap" vs. Demographic Reality

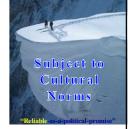
- Ken Wilber talks about a tipping point where there is a sufficient amount of consciousness at a transitional level.
- Where are those people who fit the Integral (2nd Tier) profile?
- What happens to the 80 to 90% outside of that definition? How do they deal with the curriculum of modern society?

Questions to Ponder?

- What do we developmentalists do differently if progressive development is a statistical outlier, not inevitable?
- What if most people will never have capacity for dealing with complexity?
- Statistical few with capacity (only 2-3%) OR Critical mass (200 million total)?
- How does technology impact this?
- Other ideas this analysis calls up?

The Change Equation Who Changes from What to What? • WHO will do

- WHAT for
- WHOM (which people) by
- WHEN, located
- WHERE (context)
- **How** should **Who** lead Whom to do What with Which people living/working Where?



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